



APPLEGROVE COMMUNITY COMPLEX

60 Woodfield Road, Toronto, Ontario M4L 2W6

Tel: 416-461-8143 Fax: 416-461-5513

www.ApplegroveCC.ca

“TOGETHER, BUILDING OUR COMMUNITY”

Board of Directors Meeting AGENDA – Monday, April 30, 2012

If you cannot attend, please call the office with your regrets.

A neighbourhood partnership fostering community
through social and informative programs for individuals and families.

6:00 Board Orientation for New Members (Experienced members warmly welcomed!)

6:45 Optional Light Supper

7:00

1. Call to Order/Adoption of Agenda
2. Welcome and Introductions
3. Declaration of Conflicts of Interest
4. Timekeeper
5. Volunteer Hours
6. Donation Envelope

7:15

7. Minutes of the February 27, 2012, Board of Directors Meeting (*White*)
8. Board Appointment
9. Officers and Committees (*Grey*)

7:30

10. Finance and Fundraising
 - 10.1. Audited Financial Statements (*Green*): draft statements for approval before sign-off

7:45

- 10.2. SPA Update (see Executive Director's Report): for information and action
- 10.3. Applicious Planning(*report to follow by e-mail April 27*): for information and decisions
- 10.4. Imagine Canada Ethical Standards (*Goldenrod*): for information and direction

8:00

Motion needed to discuss the next 2 items *in camera* (without guests or staff other than the Executive Director and Program Director), as they deal with identifiable individuals or confidential information.

11. Admin Budget Follow-up

12. Strategic Planning (*White confidential report*)

Motion needed to return to the public meeting.

8:40

13. Directors' Concerns (see Executive Director's Report for Complaints report)

14. Adjournment



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Board of Management Meeting AGENDA -- Monday, April 30, 2012

8:45

- A. Call to Order/Adoption of Agenda
- B. Declaration of Conflicts of Interest
- C. Minutes of February 27 Board of Management Meeting (*White*)
- D. Board Appointment
- E. Officers and Committees (*Grey*)

8:50

Motion needed to discuss the next item *in camera* (without guests or staff other than the Executive Director and Program Director), as it deals with identifiable individuals or confidential information.

- F. Labour Relations Update: for information

Motion needed to return to the public meeting.

8:55

- G. Executive Director's Report (*Pink*): for information and direction

8:58

- H. Correspondence/Information
 - H.1. Correspondence List (*Cream*): for information and decisions.
 - H.2. Donation Patterns (*Buff*): for information

8:59

- I. Adjournment

Next Meetings / Events

Summer Program Registration April 25

SPA Night May 17

Board Meeting May 30

Program Open House June 5

Volunteer Appreciation June 14

Board Meeting June 18 or 25



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Minutes of the Board of Directors Meeting February 27, 2012

A neighbourhood partnership fostering community
through social and informative programs for individuals and families.

Present: Ben Chong, Alana Honsch, Carmita Magnaye, Ann McKechnie, Mary-Margaret McMahon, Throy Ross, Sydney Schultz (Chair), Neil Sinclair, Pierre Trudel.
Regrets: Natalie Coulter
Staff: May Seto (Recorder), Susan Fletcher
Guests: Chris Sulway, Erik Cuzzolino

Next Meetings

Monday, March 26, 2012 – Annual General Meeting

1. Call to Order/Adoption of Agenda/Introductions

At 7:00, Sydney called the meeting to order. Quorum of 5 Directors was achieved. By consensus, the agenda was adopted as amended.

2. Declaration of Conflicts of Interest

None were declared.

3. Timekeeper

Assigned timekeeper for meeting – Pierre

4. Volunteer Hours

Members provided their volunteer hours.

5. Donation Envelope

The donation envelope circulated.

6. Minutes of the January 30 Board of Directors Meeting.

MOTION (McKechnie/Trudel)
To accept the minutes of January 30.
Carried.

7. Program Presentation: Helping Our Babies Grow

Louise provided an overview of the program to Board Members and answered questions.

8. Finance and Fundraising

8.1 Draft Statements for Auditor

Susan provided an overview and answered any questions. Neil asked for a grants update for the next Board Meeting.

9. Fundraising and Awareness Issues

9.1 "How Much Does Fundraising really cost": for information

9.2 Decision Matrix: for information

9.3 Discussion and identification of decision factors

The Board spent some time on the decision matrix but will need more time at a future meeting to complete.

9.4 Beaches Lions Easter Parade

The Board agreed to pay the \$50 early bird registration fee for the Beaches Lion Easter Parade. Some discussion took place about Applegrove's presence and Pierre will take the lead on parade preparation and participation.

9.5 SPA Night

The Board agreed to move forward with the SPA and set appropriate checkpoints.

9.6 All Candidates Meeting

Applegrove will be holding an all candidates meeting on March 1st in the Duke of Connaught Woodfield gym. Neil will be the moderator; Sydney, Carmi and Ben will be helping out. The meeting starts at 7:00 p.m. and all are welcome to attend.

9.7 YogaThon Report

Susan provided an overview and answered any questions.

9.8 Event and Fundraising Calendar: for information

MOTION (Sinclair/McKechnie)

To discuss the next 3 items in camera as they deal with identifiable individuals or confidential information.

Carried.

Without the Program Director

10. Admin Budget Follow-up

The Board discussed the next steps with respect to the administrative budget.

11. Recreation Option

The Board discussed the next steps with respect to the recreation option.

Without the Executive Director and Program Director

12. Personnel Committee

MOTION (Honsch/Trudel)

To return to the public meeting.

Carried.

13. Complaints and Directors' Concerns

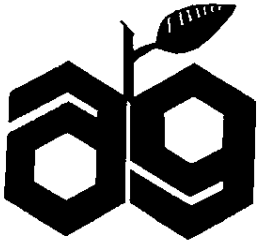
There were no Directors' concerns. The Board discussed an issue identified in the Director's Report.

14. Adjournment

The meeting was adjourned on a motion by Pierre Trudel, seconded by Throy Ross.

Chair

Secretary



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Applegrove Current Mission

A neighbourhood partnership fostering community through social and informative programs for individuals and families.

Adopted November, 1995.

Applegrove Original Mission Statement

Applegrove is a community centre that focuses on providing social programs based on the needs of the individual, groups and the community.

Applegrove is a community resource centre with flexible programming in an informal environment.

Applegrove is a partnership of users and staff that provides support to its users and fosters community identity and development.

Adopted November, 1988.

Duties of Officers and Committees

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The following sections are from the Procedural By-law(s), but have been re-numbered.

1. Officers of the Board

- 1.1. The Board will elect its officers and Committee Chairpersons at its first meeting following the Annual Meeting.
- 1.2. The officers of the Board will be: Chairperson, Vice-Chairperson, Treasurer and Secretary.
- 1.3. The Board may establish other offices and positions as it deems necessary, and will prescribe the powers and duties of such officers.
- 1.4. The term for every officer will be no more than two years.
- 1.5. No member of the Board may hold more than one office at any time.
- 1.6. A Director may progress through the various offices.
- 1.7. Vacancy in an office position will be declared upon:
 - i) the death of an officer;
 - ii) the resignation of an officer;
 - iii) the removal of an officer; or
 - iv) an officer ceasing to be a Director.
- 1.8. The Board may appoint any other Director, except as provided for above, to fill a vacant office, and the Director so appointed will hold office for the balance of the term of the previous officer.
- 1.9. In the event of the absence of an officer, the Board may delegate the powers and duties of such officer to any other member of the Board until the return to duty of the incumbent officer.
- 1.10. The Board may remove any person from an office at any time by a motion passed by a majority vote of the Board. Appeal may be made to the membership as a whole.
- 1.11. Duties of Officers
 - i) The Chairperson will:
 - preside, when present, at all Annual, Special and Board Meetings;
 - perform all the duties accompanying the office and any other duties assigned by the Board;
 - rule on procedural matters and ensure motions and minutes are clearly expressed;
 - be an ex-officio member of all committees; and
 - serve as a signing officer.
 - ii) The Vice-Chairperson will:
 - assist the Chairperson;
 - have such other powers as are assigned to the Vice-Chairperson from time to time by the Board;

Duties of Officers and Committees

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- if the Chairperson is absent, act as Chairperson until the Chairperson returns to duty; and
 - if there is a vacancy in the office of Chairperson, serve as Chairperson for the balance of the term of person whose departure created the vacancy.
- iii) While acting as chair, the Vice-Chairperson will have all the powers and perform all the duties of the Chairperson except being a signing officer.
- iv) The Treasurer will:
- have such powers and perform such duties as are usually vested in the office of Treasurer;
 - receive, examine and present to the Board, Applegrove's financial statements and budgets;
 - make recommendations to the Board concerning all aspects of Applegrove's financing and administration;
 - have such other powers as are assigned to the Treasurer from time to time by the Board; and
 - serve as a signing officer.
- v) The Secretary will:
- issue or cause to be issued notices for all meetings of the membership and the Board when directed or required to do so;
 - ensure that the minutes of all meetings of the membership and the Board are kept;
 - ensure minutes are provided at subsequent meetings of the board for review and adoption;
 - have such other powers as are assigned to the Secretary from time to time by the Board;
 - have responsibility for the membership records; and
 - serve as a signing officer.
- vi) All officers, at the time they leave office, will turn all the papers and documents of the office over to the incoming officer.

2. Committees

- 2.1. The Board will determine any committees needed and will prescribe the powers and duties of such committees.
- 2.2. Composition and Membership
- i) All Committees will be headed by a Chairperson chosen from among Board Members and appointed by the Board.
 - ii) All Committees should be composed of at least two Board Members and other Applegrove members and staff who are appointed by the Board.

Duties of Officers and Committees

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- iii) Both the Executive Director and the Chairperson are *ex officio*¹ members of all committees except as otherwise specified in the Committee's Terms of Reference.
- iv) All Committees will:
 - a) operate within the terms of reference laid down by the Board;
 - b) provide an open forum for discussion by all interested parties;
 - c) report their deliberations, recommendations and resolutions to the Board for confirmation and for approval; and
 - d) continue to operate for such length of time as will be determined by the Board.

2.3. Meetings of Committees

- i) Normally, Committees of the Board will hold their meetings on the premises of Applegrove at such time as the Chairperson may determine.
- ii) Notice of every Committee meeting will be provided to members of the Committee prior to the date. This notice may be either oral or written, and is not necessary when that Committee sets a regular meeting date.
- iii) Meetings of every Committee will be open to all members, except where confidential business is being conducted.
- iv) No quorum is usually required for a Committee to meet. However, minutes of Committee meetings must specify who was in attendance so that the Board may know to what degree the Committee's recommendations reflect the will of the Committee's membership.

2.4. Voting

At all Committee meetings, only the members of the committee present will have a right to vote.

2.5. Executive Committee

There will be no Executive Committee.

¹ "*Ex officio*" means "by their office" but does not prescribe whether they can vote or not. Therefore, the Chair is a member of all committees but does not necessarily attend all meetings. If the Chair attends, she/he can vote.

Duties of Officers and Committees

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Terms of Reference Personnel Committee

Draft revision September 2000 to reflect unionization and Board decisions

Revised November 2005

1. Composition

- 1.1 The Personnel Committee includes the Treasurer and at least 1 other member of the Board, one ~~staff~~ representative **of the unionized staff** (Nov. 23, 2005) **and a management staff representative** (Sept. 28, 2000) plus the Board Chairperson *ex officio*.
- 1.2 The Executive Director staffs the committee, but is not a voting member.
- ~~1.3 The Program Director attends meetings as a resource, but is not a member. (Sept. 28, 2000)~~
- 1.4 **A representative of the non-union staff can attend meetings as a member.** (Nov. 23, 2005)

2. Chairperson

- 2.1 The committee will select a chairperson from among its members.
- 2.2 The chairperson must be a Board member.

3. Responsibilities

- 3.1 To ensure that appropriate personnel policies are developed, followed, and revised as required.
- 3.2 To ensure equal opportunity employer/employee standards in all aspects of agency employment.
- 3.3 To participate in hiring of core administrative staff.
- 3.4 To make recommendations on personnel issues to the Board for approval.
- 3.5 **To act as the Labour Management Committee as appropriate.** (Sept. 28, 2000)

4. Procedures

- 4.1 The committee should set a regular meeting date convenient to its members.
- 4.2 Because issues of a sensitive and/or confidential nature may be discussed, only members of the committee should attend meetings. However, other interested parties from the Board, staff or users are welcome to contact the chair of the committee to request permission to attend.
- 4.3 Minutes of committee meetings, draft policies and drafts of other organizational documents (such as terms of reference) will be circulated with the monthly Board package.

Duties of Officers and Committees

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- 4.4 Hiring reports and other information concerning current and potential staff will be considered confidential within the committee.
- 4.5 **The staff rep(s) and/or the management staff rep and/or Executive Director may be excluded from discussions on certain issues.** (Sept. 28, 2000)

April 18, 2012

Imagine Canada Standards Program Launch

As a participant in Imagine Canada's Ethical Code Program, we wanted you to be among the first to know that on May 8th we will be publicly launching our new [Standards Program](#) and announcing the first accredited organizations. The new program features a Canada-wide set of shared standards for charities and nonprofits wishing to enhance and demonstrate their effectiveness in the fundamental areas of board governance, financial accountability and transparency, ethical fundraising, staff management and volunteer involvement.

We invite you to be part of this new opportunity to demonstrate your commitment to excellence. Since the Ethical Code principles are built into the Standards Program, you already have a head start! Where applicable, fees paid for the Ethical Code Program can be applied to the Standards Program. To find out how your organization can be part of the first public round of accreditation, which will begin in May, please [contact us](#).

At this exciting time, Imagine Canada wishes to acknowledge the important contributions of the Standards Program's [Founding Members](#), the [Standards Council](#), and our partner organizations [Volunteer Canada](#) and the [HR Council for the Nonprofit Sector](#)

I have attached a slide deck which provides an overview of the Standards Program including the accreditation process, timing, etc. Once we launch on May 8th, much more information will be available on our website. We'll make sure you are notified when we officially launch. In the meanwhile, if you have any specific questions, please let me know.

Thanks again and all the best,
Karen

Karen Alebon | Manager, Ethical Code Program | Gestionnaire, Code d'ethique
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Twitter: <http://twitter.com/ImagineCanada>



Strengthening Public Confidence in Canada's Charitable Sector: Overview of Imagine Canada's New Standards Program

Founding and presenting sponsor:



STRONGER COMMUNITIES TOGETHER™

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Vision and Mission

Vision

A Canada where well-run and well-respected charities and nonprofits make a positive contribution within communities across the country and around the world.

Mission

To build excellence within Canada's charities and nonprofits through common standards of practice and to strengthen confidence in the sector.

Values

1. Collaboration
2. Continuous Improvement
3. Excellence
4. Inclusiveness
5. Transparency and Fairness

Goals

1. Help Canadian charities and nonprofits improve their practices in five foundational areas: board governance, financial accountability, fundraising, staff management, and volunteer involvement.
2. Increase the transparency of charities and nonprofits in these foundational areas.
3. Recognize organizations that meet the standards.
4. Strengthen public confidence in individual charitable and nonprofit organizations and the sector as a whole.

Standards

- There are 72 standards grouped into five areas: Board Governance (24); Financial Accountability (13); Fundraising (14); Staff Management (12); Volunteer Involvement (9).
- In recognition of the diversity of the charitable and nonprofit sector, the standards are grouped into three levels:

Level 1	Organizations with up to 5 FTE employees <u>and</u> up to \$2 million in annual expenses. ¹
Level 2	Organizations with up to 50 FTE employees <u>and</u> up to \$10 million in annual expenses. ²
Level 3	Organizations with more than 50 FTE employees <u>or</u> over \$10 million in annual expenses.
	¹ Organizations with no staff are exempt from the Staff Management Standards. ² Excluding organizations that meet the criteria for Level 1.

Accreditation Process

1. Organizations submit application demonstrating they have met the standards.
2. Applications are reviewed by a peer review panel.
3. Successful applicants sign a licence agreement allowing them to use the program trustmark for 5 years.
4. Program participants are required to submit an annual compliance report and may be selected for a spot audit.
5. In their fifth year of accreditation, participants must reapply and be approved to continue to use the trustmark.

**Application
Preparation &
Submission
(6 months)**

- Organization submits Participation Agreement and receives access to online Application Form.
- Organization determines what it will need to do to be come into compliance and begins pulling together its materials and completing the Application Form.
- Organization is invited to participate in webinars and may receive one-on-one assistance from staff (including review of draft Application).
- Organization submits final Application.

**Application Review &
Approval
(3-6 months)**

- Staff reviews final applications for completeness and assigns them to Peer Reviewers.
- Individual Peer Reviewers review Applications assigned to them (each Application has 3 reviewers).
- Peer Review Panel meets in person to make final decisions on accreditation.
- Organization may need to provide additional information to staff (conditional accreditation) or revise their application and resubmit it for peer review (revise and resubmit).

**Compliance &
Renewal Process
(5 years)**

- Organization signs License Agreement and is given the Trustmark.
- Compliance is monitored via: (1) an annual compliance form submitted by all organizations; (2) annual onsite audits/spot checks of 3-5% of organizations; (3) investigation of complaints.
- In the final year of accreditation, the organization begins preparing to renew its accreditation.

Fees

Size of Organization (based on annual expenses*)	Application Fee	Licence Fees paid annually in years 1 - 5
Less than \$250,000	\$200	\$200
\$250,000 - \$1 million	\$300	\$300
\$1 – 2 million	\$500	\$500
\$2 – 5 million	\$1,000	\$1,000
\$5 – 10 million	\$2,000	\$2,000
\$10 – 25 million	\$3,000	\$3,000
More than \$25 million	\$4,000	\$4,000

*Use your average expenses over the last 3 years. Charities should use the amount on line 5100 of their Registered Charity Information Returns (T3010).

Public Launch: Tentative Dates

Late April 2012	Public launch of the Standards Program
Late May 2012	Deadline to submit Participation Agreement and fee for organization wanting to be accredited in first public round
June – August 2012	Web conferences and other training for participating organizations
Sept – Oct 2012	Teleconferences with individual participants
November 2012	Applications due
January 2013	Peer review of applications
March 2013	Announcement of accredited organizations

Benefits of Accreditation (1)

1. Demonstrates to stakeholders that your organization has met externally-established standards in key areas and is operating in a transparent and accountable manner.
2. Increases your credibility in the eyes of funders, the public and other stakeholders.
3. Strengthens staff and board knowledge and morale.
4. Enhances board, volunteer and staff recruitment and retention.
5. Provides a framework to mitigate the risk of inappropriate or unethical behaviour.

Benefits of Accreditation (2)

5. Helps you identify areas of concern so they don't become big problems.
6. Fosters a culture of openness.
7. Helps ensure that board members and staff understand and follow legal and financial requirements.
8. Helps ensure that board members understand and are meeting their fiduciary responsibilities.
9. Requires the development of policy and procedures that promote the sustainability of your organization.
10. Ensures you have key policies and procedures in place so you can **focus on your mission.**

For More Information

Website: www.imaginecanada.ca/standards_initiative

Email: standards@imaginecanada.ca

Phone: 416-597-2293; 1-800-263-1178



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Minutes of the Board of Management Meeting February 27, 2012

A neighbourhood partnership fostering community through social and informative programs for individuals and families.

Present: Ben Chong, Alana Honsch, Carmita Magnaye, Ann McKechnie, Mary-Margaret McMahon, Throy Ross, Sydney Schultz (Chair), Neil Sinclair, Pierre Trudel.
Regrets: Natalie Coulter, Sheila Cary-Meagher.
Staff: May Seto (Recorder), Susan Fletcher

A. Call to Order/Adoption of Agenda

Sydney called the meeting to order. Quorum of 5 members was achieved. The agenda was adopted as revised.

B. Declaration of Conflicts of Interest

None were declared.

C. Minutes of the January 30 Board of Management Meeting

MOTION (McKechnie/Trudel)

To accept the minutes of January 30.

Carried with one abstention.

D. Executive Director's Report

Susan provided an overview and answered any questions.

MOTION (McKechnie/Chong)

To accept the Executive Director's Report.

Carried.

E. Correspondence/Information

MOTION (Magnaye/Chong)

To accept the suggested actions.

Carried.

F. Adjournment

The meeting was adjourned on a motion by Pierre Trudel, seconded by Neil Sinclair.

Chair

Secretary

Next Meetings:

March 26, 2012: Annual General Meeting



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Executive Director’s Report

April 20, 2012

So much has happened since my February Report!

Board Changes, Officers and Committees

In early April, Throy accepted a position with another City agency, making him ineligible to continue as a Board member. Since there was an unsuccessful nominee at the AGM, the Board can appoint this person at the April meeting.

Each year at the April meeting, the Board selects officers for the next year and Board members can choose their committees. An outline of the duties of the officers and the terms of reference for the Personnel Committee are in the package for reference.

For 2012, both the Board Secretary (Alana) and Board Treasurer (Ann) have served 2 years, so cannot continue in these positions. Both the Board Chair and Vice Chair have served 1 year in these positions, so can choose whether to continue in these positions.

Please note that the current officers continue until the end of the April Board meeting, as well as until new forms for signing officers can be processed.

Beaches-East York EDI (Early Development Instrument) Results

Every 3 years, the province collects data about the “school readiness” of children in kindergarten via a questionnaire called the EDI. The EDI is a population-level research tool. This means it measures developmental change or trends in populations of children and is not used to understand individual children. Although kindergarten teachers complete the EDI for individual children, the results are not used at the individual level. The EDI questionnaires are filled out after teachers have known the students for a while and can answer the questions knowledgeably.

The results for the 2010/2011 school year for Beaches-East York are included in your package for information. The report shows each neighbourhood in the riding with both the EDI results and the scores on a “Social Risk Index”. The SRI is based on neighbourhood characteristics that correlate with poor child development, such as low income and education levels. A high SRI represents a neighbourhood with multiple risk characteristics and would predict a low result on the EDI.

Most of Applegrove’s catchment area is in the Greenwood-Coxwell and South Riverdale neighbourhoods, both of which are high risk. But both have high EDI scores. This means that children in Applegrove’s neighbourhood are more ready for school than would be expected.

EDI SCALES	sample questions
Physical Health & Well-Being	Can the child hold a pencil? Is the child on time for school each day?
Social Competence	Does the child share with others? Is the child self-confident?
Emotional Maturity	Is the child able to concentrate? Is the child aggressive or angry?
Language & Cognitive Development	Is the child interested in reading and writing? Can the child count and recognize numbers?
Communication Skills & General Knowledge	Can the child tell a short story? Can the child communicate with adults and children?

These results are similar to the 2007/8 results and show improvement from the 2004/5 results. I believe they show the very positive impact of Applegrove's programs for young children and families.

Toronto-Danforth By-election

More than 100 local residents came out to meet 10 of the 11 candidates on March 1. Meetings like these not only help our members select their political representatives, they also present Applegrove as an organized and effective agency. This event introduced us both to potential political decision-makers, but also to residents who might not otherwise be aware of the agency.

Craig Scott is the new NDP MP for Toronto-Danforth. Although he was unable to attend Applegrove's Annual Meeting, he has written that he hopes to come to the centre in June.

SPA Night

Your packages include posters and flyers for SPA Night for you to leave hints or make your ticket purchases for Mothers Day gifts AND to give to your friends, neighbours, relatives, co-workers, etc. We have received an amazing donation from Unilever so each client can go home with a gift bag of full-size shampoo, conditioner, body wash and deodorant, all in a new pomegranate scent! Some of the talented practitioners from prior years will be back, including friends of Applegrove such as Anna (former Seniors Worker) and Gladys (former PC staff).

The volunteer organizer for this event, Jen Young, has been working with Louise to plan delicious and healthy nibbles, as well as treats such as a chocolate fountain!

And they are looking for volunteers to help set-up and clean-up (jobs that will not interfere with your participation as a client), food service, registration, etc. on the day of the event, as well as compiling gift bags, food prep, and other pre-event jobs on the Tuesday and Wednesday.

Jen, May, Louise and I have been meeting weekly to coordinate the planning. Although the volunteer who designed the prior events' poster and brochure was unavailable, we were able to use her design and produce materials on site.

Jen suggested that the various programs each put together a themed basket for the Silent Auction and asked the Board to do one also. Perhaps a "Reader's Basket" (some books, coffee, tea, snacks, pillow, etc.) or a "Pasta Lover's Basket" (fancy pasta, sauce, table cloth, napkins, bowls, candles)?

Other Fundraising and Visibility Activities

Earlier this year, I had sent a proposal to the Beach Rotary Club regarding funding for one session of Applegrove's Summer Leadership program (for 12 to 15 year olds). They invited me to speak to their meeting at 7 a.m. on April 10. I prepared a powerpoint based on photos of our teens and campers, with just a few bullet points. Most of the pictures are on my FaceBook page (Susan Fletcher Applegrove if you are not yet a friend!)

This week, Applegrove was invited to participate in a community quilt project steered by the Gerrard-Ashdale Library, Gerrard-India Bazaar, Lazy Daisy and the local councillors. Jennifer Arima attended on Applegrove's behalf; she and Gulmira will produce Applegrove's quilt square by next Friday. The finished quilt is expected to be unveiled in the summer, and will travel to schools and community centers.

Restructuring

As I reported via e-mail, the restructuring meetings went as well as could be expected. All staff were surprised by the speed of the transition. Please note that due to the restructuring, there is no year-to-date financial report for the April Board meeting.

To minimize gapping and the associated disruption, I posted the new positions as soon as possible, with closing on April 23. I will submit hiring reports to the May board meeting; however, Applegrove received more than 140 applications for the 32-hour Bookkeeper/Info Clerk position, and 60 for the 7-hour Finance Manager.

I have scheduled first interviews between April 20 and 27, with second interviews to follow.

I particularly want to thank Ben for providing hands-on help trying to produce a report to a funder, identifying selection criteria, and participating in the second interviews. I also want to thank colleagues from Centre 55 and Cecil Community Centre; they made their finance staff available in person and via phone to support Louise and me.

Strategic Planning

In 2012, the City is undertaking both a review of the governance of the Association Of Community Centres¹ and a large study of “community infrastructure” including recreation centres, libraries and AOCC's. To prepare for these reviews, Applegrove needs a strategic plan to demonstrate the value and value-for-money of our services, as well as the need for locally controlled services in this neighbourhood.

The Board package includes a very long confidential background report and the agenda includes significant time for the Board to consider input methods, timing and more.

Coming Events

Board Orientation

Since there are 2 new Board members, I have planned an orientation session from 6 to 6:45 before the April Board meeting. Experienced Board members are welcome to help explain the challenges of our complex organization!

Program Open House

During discussions of fundraising, the Board has noted the importance of connecting to the parents of children who attend family resource programs with caregivers. To help make those connections, we are planning an open house on Tuesday, June 5 (Applegrove's birthday) in the late afternoon. More details will follow. Board members, especially those who are program participants or graduates, are especially invited to help chat with parents, describe the benefits their children receive from these programs, and outline the need for support.

Toronto Challenge

This 10 km run/walk benefits programming for older adults across the City. Applegrove has participated for some years, raising funds to subsidize seniors' participation in our activities. The Registration Fee of \$20 per adult, \$40 per family of 4, goes to the City and covers administration, t-shirts, and a contribution to the City's homes for the aged. Pledges come directly to Applegrove. I have included pledge and registration forms in

¹ Association Of Community Centres = AOCC. There are 10 centres like Applegrove, each governed by a Board of Management nominated by local residents and appointed by City Council. Each AOCC is independent, responding to needs and issues within its catchment area.

the Board packages or you can register online at
<http://www.events.runningroom.com/site/?raceld=7582>

If you cannot participate, please consider collecting pledges to support a group of our seniors or even Renate, the Seniors Program Worker!

Volunteer Appreciation

All Board members are invited to the Volunteer Appreciation event on Thursday, June 14 from 6 to 7:30. Feel free to bring your families – not only do they support your volunteering, many volunteer or are voluntold!

June Board Meeting

The usual date for the June Board meeting (the last Monday) would be June 25. Most years the Board moves the meeting to the prior week. Perhaps the April Board meeting can decide on a June meeting date.

Applicious

I have put Applicious Planning on the agenda with the expectation of having a draft document from the Ontario Heritage Trust for our use of the Ashbridge Estate for the event.

In past years, we have held Applicious on the 3rd Saturday. This year, the timing of Labour Day means that there are 5 Saturdays in September. The Board should confirm a date preference.

Complaints and Grievances

As agreed at the October and November 2011 Board meetings, the Executive Director's Report now includes "Complaints".

There were no additional complaints or concerns since the February Board meeting.

Following up on Step 2 Group Grievance that I reported in February, the union submitted a Step 3 Group Grievance to the City in late February, but a grievance meeting has not yet been scheduled.

Respectfully submitted,

Susan Fletcher.

Charity Village newsletter, April 2, 2012

A bright and shiny fundraising opportunity for charities

Starting this fall the Royal Canadian Mint will no longer distribute pennies. "It's a currency without currency," said Flaherty.

It currently costs the government 1.6 cents to produce a penny, so each year it spends \$11 million simply supplying the copper coin. By cutting these production costs and shifting the demand over to higher-denomination coins like the nickel and dime, it will bring savings to financial institutions, retailers and consumers.

It will also bring in thousands of tonnes of pennies to be redeemed, presenting a huge fundraising opportunity for charities. A study by the [Desjardins Groups](#) notes Canadians could be hoarding several billion pennies, along with other coins.

"Free your pennies from their prisons at home, and those jars they're in, and give them to charity," said Flaherty. By some estimates, this move could potentially bring in some \$5 billion for charities.

Many charities in other countries have raised funds this way. Nonprofits in New Zealand ran successful fundraisers when it removed its five-cent coin from circulation, and during the changeover to the euro in 2002, charities all over Europe managed to get people to donate their local-currency coins.

The government plans to help encourage this process, stating in the budget it will work in collaboration with Imagine Canada "to reach out to institutions and charitable organizations who may wish to organize fundraising activities around the elimination of the penny."

What can a penny² do for Applegrove?

How long a line in pennies can we make?

How many pennies would go around the running track in the back field?

How many from office to lounge or pc room?

How tall are you in pennies – end to end or stacked?

If each penny is a minute, how many pennies are there in a day? (\$14.40) In a week? (\$100.80)

If each penny is a second, how many in a day? (\$864.0)

What will this pay for?

Can we get someone to pledge matching donations when people bring in their weight (or their child's weight) in pennies? For example, a person who weighs 300 pounds would be equivalent to 57,664 pennies or \$576.64. A matching donation would bring proceeds of more than \$1100!

Other ideas???

² The average weight of a penny (1982 to 2012) is 2.36 grams. A kilogram is about 424 pennies. Each penny is about 19 mm in diameter and 1.45 mm in thickness. One meter is about 52 pennies end to end or 690 stacked.



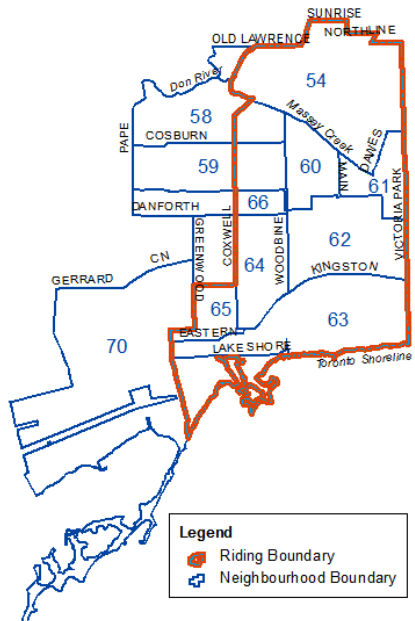
Beaches-East York

2010/11 EDI RESULTS

Beaches-East York Neighbourhoods

The following neighbourhoods fall either wholly or partially within the boundaries of Beaches-East York riding:

- | | | |
|---------------------------------|------------------------|-------------------------------|
| 54 - O'Connor-Parkview | 61 - Crescent Town | 65 - Greenwood-Coxwell |
| 58 - Old East York | 62 - East End-Danforth | 66 - Danforth Village-Toronto |
| 59 - Danforth Village East York | 63 - The Beaches | 70 - South Riverdale |
| 60 - Woodbine-Lumsden | 64 - Woodbine Corridor | |



EDI Highlights for Riding

- When a neighbourhood is considered to be high risk (as indicated by the Social Risk Index), the general expectation is that the children residing in that neighbourhood will exhibit lower EDI scores. O'Connor-Parkview (54), Crescent Town (61), Greenwood-Coxwell (65) and South Riverdale (70) were found to be high risk neighbourhoods; however, contrary to expectations, they have relatively fewer low-scoring children than other neighbourhoods.
- Woodbine-Lumsden (60) has the highest percentage of children identified as having multiple challenges in this riding.
- There are lower percentages of low-scoring children in this riding than in the whole of Toronto across all domains.

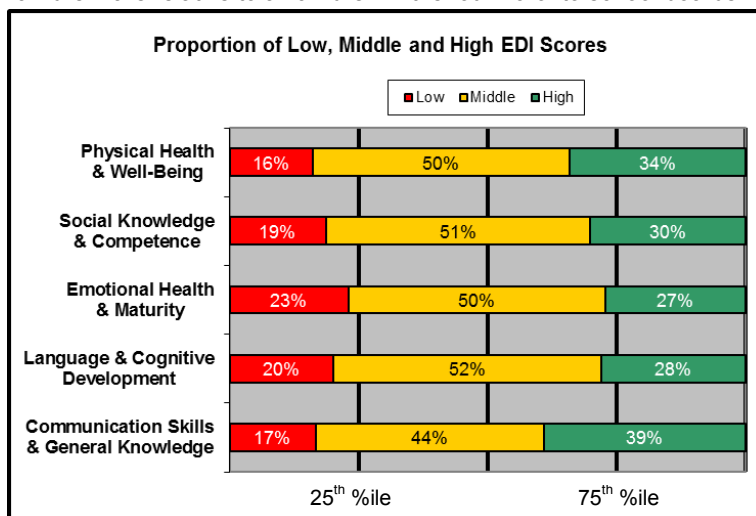
Social Risk Index (SRI) & EDI Results

The chart below shows the Social Risk Index for each neighbourhood as well as how well its children fare on the EDI. A green box indicates relatively high EDI scores, a red circle indicates low EDI scores, and a yellow diamond indicates middle EDI scores. (See pg. 4 for further definitions regarding the SRI and EDI.)

	SRI	EDI
54 - O'Connor-Parkview	High Risk	■
58 - Old East York	Low Risk	■
59 - Danforth Village East York	—	■
60 - Woodbine-Lumsden	—	◆
61 - Crescent Town	High Risk	■
62 - East End-Danforth	—	■
63 - The Beaches	—	■
64 - Woodbine Corridor	—	■
65 - Greenwood-Coxwell	High Risk	■
66 - Danforth Village-Toronto	—	■
70 - South Riverdale	High Risk	■

EDI Results by Domain for Riding

The graph below indicates the relative percentages of **this riding's** children in senior kindergarten (SK) with Low, Middle, and High EDI scores for each of the five domains in comparison to all SK children from the four Toronto school boards. The solid black lines represent the percentage of children we would generally expect to fall in the bottom and top quartiles given all things being equal. The distance away from these solid black lines represent how **this riding's** children fare relative to all children in the four Toronto school boards.

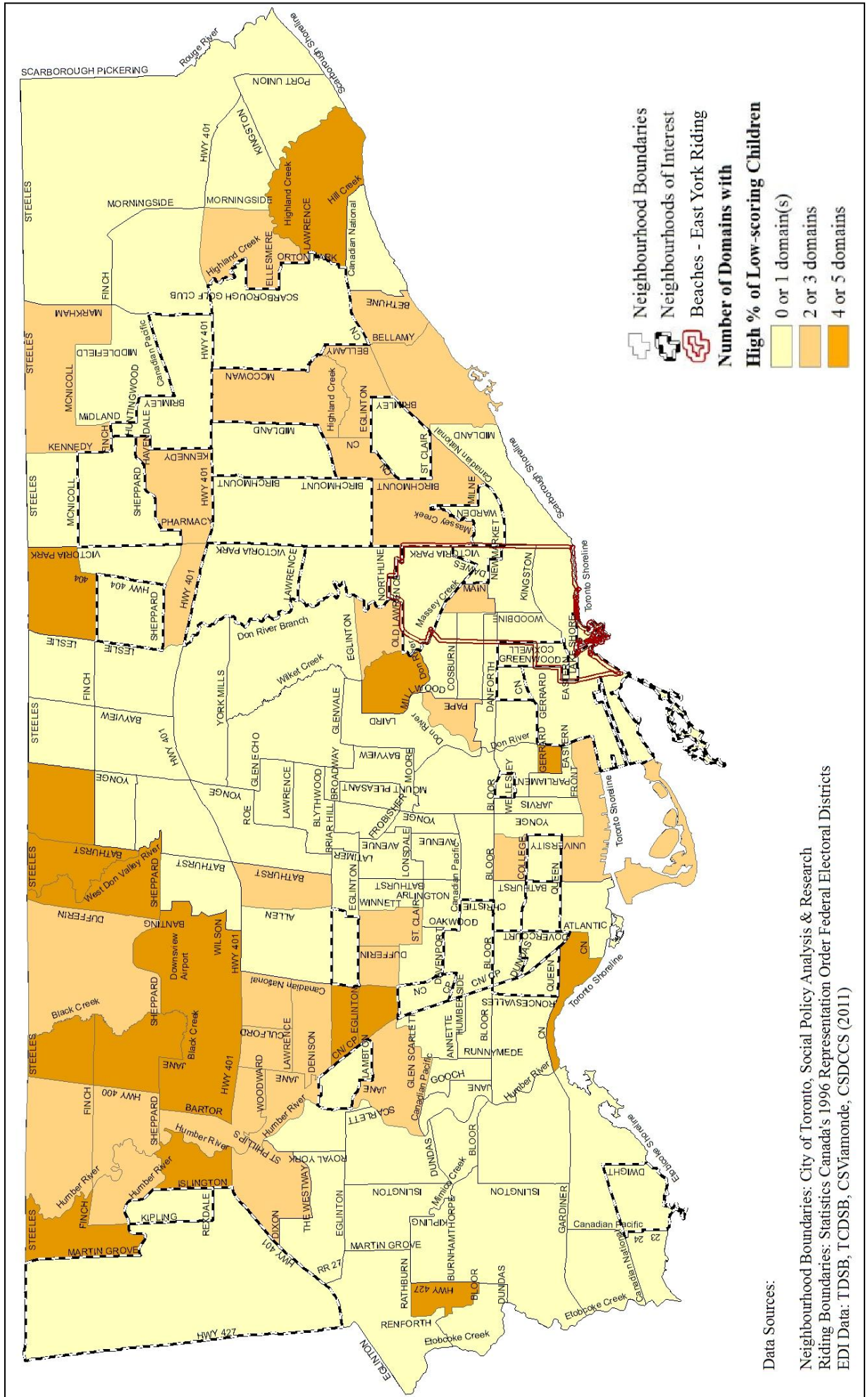


	Neighbourhoods										Riding*		Toronto	
	O'Connor-Parkview (54)	Old East York (58)	Danforth Village East York (59)	Woodbine-Lumsden (60)	Crescent Town (61)	East End Danforth (62)	The Beaches (63)	Woodbine Corridor (64)	Greenwood-Coxwell (65)	Danforth Village-Toronto (66)	South Riverdale (70)	Beaches-East York		
Demographic Composition														
Total Population	17,755	9,025	16,500	8,050	15,210	20,095	20,415	11,550	14,705	9,575	24,415	109,122	2,507,440	
Total Population Aged 0 to 6 (%)	9%	7%	7%	8%	11%	8%	8%	8%	7%	8%	7%	9%	8%	
Families with Children	3,425	1,665	2,965	1,435	2,980	3,610	3,470	1,980	2,630	1,665	3,980	19,832	449,535	
Lone-Parent Families (%)	32%	28%	28%	37%	30%	35%	27%	35%	38%	28%	40%	32%	30%	
Cultural Diversity and Community														
Population With No Knowledge of English or French (%)	2%	2%	5%	5%	5%	2%	0%	3%	8%	7%	13%	3%	5%	
Population Speaking Home Language Other Than English (%)	24%	19%	25%	21%	42%	13%	3%	13%	27%	28%	32%	19%	32%	
Top 3 Home Languages (other than English)	Urdu Greek Bengali	Greek Chinese Urdu	Greek Chinese Italian	Chinese Tagalog Greek	Bengali Chinese Urdu	Chinese Urdu Bengali	Chinese French Spanish	Chinese Urdu Vietnamese	Chinese Urdu Vietnamese	Chinese Greek Italian	Chinese Vietnamese Portuguese	Chinese Bengali Urdu	Chinese Bengali Urdu	Chinese Tamil Persian
Aboriginal Status (%)	0.20%	0.33%	0.43%	1.06%	0.37%	0.40%	0.20%	1.00%	0.78%	0.42%	1.09%	0.53%	0.21%	
Immigrants (%)	41%	34%	39%	35%	61%	29%	19%	29%	39%	36%	41%	35%	50%	
Recent Immigrants – In the Last 5 Years (%)	26%	13%	12%	12%	40%	19%	15%	16%	17%	13%	20%	24%	22%	
Mobility - Movers within Last Year (%)	14%	13%	12%	13%	21%	17%	15%	13%	15%	15%	16%	15%	16%	
Education, Employment, and Income														
Level of Education – Less than High School (%)	23%	22%	26%	26%	19%	20%	11%	19%	26%	27%	29%	20%	20%	
Level of Education – Post Secondary Completed (%)	43%	48%	46%	39%	51%	49%	65%	53%	43%	49%	44%	50%	49%	
Unemployment Rate (%)	8%	5%	7%	5%	10%	7%	4%	7%	10%	8%	8%	7%	8%	
Low Income Families – LICO (%)	17%	9%	10%	12%	26%	13%	7%	13%	18%	10%	21%	14%	15%	
Economic Family Income (Average)	\$75,651	\$91,426	\$78,669	\$69,810	\$51,769	\$90,866	\$155,092	\$87,026	\$69,521	\$86,640	\$74,820	\$91,165	\$104,623	
EDI Results n= num. of children in EDI sample (2010/11) (number of children 5 years of age) (2006 Census)	N = 177 (195)	N = 56 (75)	N = 129 (135)	N = 58 (65)	N = 177 (215)	N = 204 (250)	N = 206 (240)	N = 125 (110)	N = 130 (135)	N = 90 (100)	N = 203 (230)	N = 1,082 (1,228)	N = 21,848 (26,155)	
Low Physical Health and Well-Being Score (%)	28%	18%	14%	16%	19%	10%	13%	11%	18%	11%	17%	16%	18%	
High Physical Health and Well-Being Score (%)	25%	30%	37%	47%	28%	37%	29%	50%	31%	42%	42%	34%	35%	
Low Social Knowledge and Competence Score (%)	22%	16%	20%	29%	21%	17%	12%	18%	18%	20%	19%	19%	23%	
High Social Knowledge and Competence Score (%)	25%	32%	21%	31%	25%	26%	38%	39%	21%	32%	33%	30%	27%	
Low Emotional Health and Maturity Score (%)	21%	21%	24%	41%	27%	23%	16%	20%	28%	22%	24%	23%	25%	
High Emotional Health and Maturity Score (%)	25%	30%	21%	19%	25%	25%	35%	31%	19%	24%	19%	27%	26%	
Low Language and Cognitive Development Score (%)	21%	17%	10%	26%	24%	19%	19%	19%	29%	26%	23%	20%	25%	
High Language and Cognitive Development Score (%)	30%	24%	40%	19%	17%	33%	34%	27%	13%	27%	26%	28%	26%	
Low Communication Skills and General Knowledge Score (%)	20%	14%	18%	21%	28%	13%	9%	12%	15%	18%	18%	17%	21%	
High Communication Skills and General Knowledge Score (%)	35%	36%	31%	48%	26%	42%	39%	54%	41%	39%	37%	39%	35%	
Identified as Having Multiple Challenges Using the Multiple Challenge Index (MCI) (%)	4%	4%	2%	7%	5%	1%	0%	3%	2%	3%	1%	3%	4%	
Number Identified as Special Needs	8	1	3	3	16	3	4	3	4	6	6	42	686	

All information listed under the headings 'Demographic Composition', 'Cultural Diversity and Community', and 'Education, Employment and Income' comes from 2006 Census Data. For more information, visit the Statistics Canada website at www.statcan.ca. * Riding information under these headings is estimated based on an aggregation of census tract level data and should be interpreted with caution.

Beaches-East York Number of Domains Where Children Scored Low

The map below shows the number of EDI domains on which a neighbourhood's children scored low. A neighbourhood is considered to have scored low on a domain if its proportion of low-scoring children falls in the highest quartile of Toronto neighbourhoods. Neighbourhoods of interest are also highlighted to draw attention to areas that produce unexpected EDI results (e.g. a neighbourhood exhibiting a number of risk characteristics related to poor child development, yet has relatively few children scoring low on any of the EDI domains).



For more questions to consider and a more detailed overview of data definitions please refer to Appendix A of the larger report.

What to Keep in Mind When Interpreting the EDI

1. The EDI is not intended to be interpreted in isolation; rather, its value as a planning tool is achieved in its interpretation within the context of the communities in which the information is generated.
2. Neighbourhood boundaries in the Riding Profiles do not match riding boundaries exactly; therefore the riding totals do not reflect the exact sum, or average, of all of the neighbourhoods that fall within its boundaries.
3. While EDI data is collected in the school that a child attends, information compiled for this report is based on the postal code of a child's residence. Hence, a child may attend school in one neighbourhood but his/her EDI scores contribute to the results of another.

EDI

The EDI is a population-based measure of children's readiness to learn in school and is administered by teachers at the Senior Kindergarten level. The EDI measures observable behaviours and competencies in groups of children across five areas of early child development:

Physical Health and Well-Being refers to physical readiness for the school day, physical independence, and gross and fine motor skills.

Social Knowledge and Competence refers to overall social competence, responsibility and respect, approaches to learning and readiness to explore new things.

Emotional Health and Maturity refers to prosocial and helping behaviour, anxious and fearful behaviour, aggressive behaviour and hyperactivity and inattention.

Language and Cognitive Development refers to basic and advanced literacy skills, interest in literacy/numeracy and memory, and basic numeracy skills.

Communication Skills & General Knowledge refers to the child's ability to communicate needs and ideas effectively and interest in the surrounding world.

Multiple Challenge Index (MCI)

There are 16 sub-domains within the five major domains of the EDI. Each of the sub-domains represents a relatively homogenous aspect of a child's development. If a child scores low (below the Ontario baseline cut-off) on nine or more of the 16 sub-domains, he/she is considered to have multiple challenges. This means that the child is having problems in at least three of the five EDI domains.

For More Information about the EDI:

www.offordcentre.com
www.gov.on.ca/children

www.mothercraft.ca
www.toronto.ca

The EDI results are also available through the use of a free interactive online mapping tool called the Toronto Mapping and Planning Tool (TMPTool):

www.mothercraft.ca

EDI Score Rating for Neighbourhoods

Neighbourhoods are identified as being 'High', 'Middle' or 'Low' based on the following categorization methods:

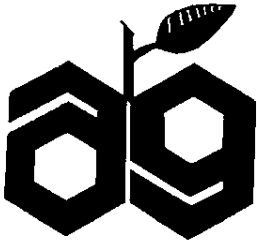
- **High EDI:** a neighbourhood whose percentage of low-scoring children falls in the highest quartile of all Toronto neighbourhoods on 0 or 1 domain.
- ◆ **Middle EDI:** a neighbourhood whose percentage of low-scoring children falls in the highest quartile of all Toronto neighbourhoods on 2 or 3 domains.
- **Low EDI:** a neighbourhood whose percentage of low-scoring children falls in the highest quartile of all Toronto neighbourhoods on 4 or 5 domains.

Social Risk Index Rating for Neighbourhoods

The Social Risk Index (SRI) is calculated based on nine neighbourhood characteristics that correlate with poor child development such as low income and education levels (see Appendix A of the larger report for more information regarding calculation of the SRI). Neighbourhoods with a rating of seven or higher are identified as being 'high risk' and are defined as having multiple risk characteristics. Neighbourhoods with a rating of two or lower are identified as being 'low risk' and are defined as having little or no risk characteristics.

Some Questions to Consider

- How ready for school are children in your neighbourhood? What is the percentage of children that have been identified as having multiple challenges?
- In which domains do children in each neighbourhood do well, or fall behind?
- Take a look at the percentage of children who score low/high on *each* domain. Consider the following questions and try to come up with your own explanations to determine (a) why your neighbourhood children received that particular EDI score and (b) how particular social/demographic factors may impact the scores for each domain. What can be done to better prepare children in your community for school?
 - What is the composition of the families in your neighbourhood? How many lone-parent families are there and what is the average income in your neighbourhood? What type of family supports do these families have? How does this influence a child's physical or emotional health?
 - What is the percentage of individuals that have not completed high school? Might this contribute to low scores in 'Language and Cognitive Development'?
 - What community activities (i.e. parks and recreation, early learning, childcare, libraries, etc.) exist in your neighbourhood? Are there opportunities for children to play, learn, and interact with other children and/or take part in early learning programs? Are they accessible? Could this affect one's physical health as well as their communication and language development?



APPLEGROVE COMMUNITY COMPLEX

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Tel: (416) 461-8143 Fax: (416) 461-5513

www.applegrovecc.ca

“TOGETHER, BUILDING OUR COMMUNITY”



CORRESPONDENCE/INFORMATION

April
2012

From (Date Received)

Regarding

Action

- | | | |
|----------------------------|--|---------------------------------|
| 1. City Manager (March 20) | Information request regarding executive compensation, policy, organization chart | Staff provided info by March 30 |
|----------------------------|--|---------------------------------|

R&F = Receive and File

Charitable Number: 10671 8943 RR0001

Donation patterns of multicultural populations

publication date: Apr 5, 2012

author/source: Doug Norris

Successful marketers in all sectors are paying attention to the growing cultural diversity of Canada's population. The reasons are clear. Today, 19% of the population considers themselves to be members of a visible minority – and this figure is expected to rise to 31% by 2036. Diversity is much higher in the large urban areas, particularly Toronto and Vancouver. By 2031, close to 60% of these metropolitan populations are expected to be visible minorities.

Five geodemographic target groups

Geodemographic techniques help us understand and reach the various multicultural markets. Environics Analytics' segmentation system PRIZMC2 describes Canadians using a cluster analysis of census demographics and survey data on how they spend their time and money, all linked to geography. Of the 66 PRIZMC2 segments, 13 show high concentrations of immigrants.

A subsequent analysis based on demographics, values and donation patterns resulted in five distinct target groups. Each one is given a short name embodying the key qualities that members share.

Older Established European Families

Over half the members of this group are immigrants, including many older immigrants from Italy, Portugal and Greece. However, the group also includes some second- and third-generation Canadians, sometimes living together as traditional extended families. Recently, it's seen an influx of immigrants from Asia and Latin America. The group includes both home owners and renters, and their incomes and lifestyles are firmly middle-class. Members are equally divided between those living in Toronto and those living in Montreal.

Established Multicultural Donors

Nearly half the members of this group are immigrants. They are well educated, middle-aged to older, and many settled in Canada during the 1980s and 1990s. Nearly 40% are members of a visible minority group – Chinese being the largest sub-group. The average household income is about 25% above the Canadian norm, and, not surprisingly, members tend to donate to charities at above-average rates. Close to 80% of this group live in the Toronto census metropolitan area.

Suburban Multicultural Families

This large group (2.4 million people) is made up of ethnically diverse middle-aged families who own homes in the suburbs of Canada's largest cities. Nearly 60% are visible minorities, typically Chinese or South Asian. Many have university and college education, yet these newcomers tend to work in service sector jobs, earn average incomes and have low-key, child-centered lifestyles. About a third are found in each of the Toronto and Vancouver metros, with the remaining population spread across other large urban areas.

Young Socially Conscious Newcomers

This is a group of young, single, multi-ethnic immigrants who arrived relatively recently from varied parts of the world. Many are students or recent graduates living in apartments near university campuses. With few children in its households, the group has the air of an immigrant launching pad. Although their incomes are relatively modest, these young strivers have a deep feeling of belonging

to their communities and a pronounced sense of social responsibility. They are found exclusively in Toronto (56%), Montreal (32%) and Vancouver (12%).

Struggling Newcomers

Over 60% of this young group are foreign-born, hailing from South Asia, Latin America and the Middle East. Many of these immigrants – a mix of singles, families and lone-parent households – arrived in the last 10 years and now live in high-rise apartments. And despite the high rate of university education, these young workers earn only lower-middle incomes from entry-level jobs and face tough economic challenges. This group is concentrated in Toronto (71%) and Montreal's older city neighbourhoods (18%).

Social values affecting donor behaviour

EnviroNics Research has measured social values annually in Canada since 1983 and currently tracks 87 trends covering human motivation and social relations. Some of these trends may provide insights into what motivates donations.

All of our target groups tend to believe that scientific advances will eventually succeed in solving major world problems. They also believe that a number of problems – pollution, the greenhouse effect, climate catastrophes, replacing non-renewable energy sources and health concerns – can be solved by future advances in science and technology.

In addition, all groups rank above average in their community involvement. Most of the groups (except for Older Established European Families) express an above-average desire to leave behind a legacy – financial, cultural, moral or spiritual – either to their descendants or to society at large. Finally, all groups (again with the exception of Older Established European Families) rank a bit below average in feeling insecure about their financial future.

Religious organizations rank high

By analyzing data in light of these social values, we can begin to understand what motivates donation behaviour in the five groups. Across all groups, more than half of donations go to religious organizations. Only Established Multicultural Donors donate to non-religious groups at a considerably above-average rate, and their overall giving is 50% above average.

Health care giving low

The target groups give to health organizations at below-average rates, although Established Multicultural Donors rank above average in giving to hospital foundations. Donations to other types of organizations are more variable. Only the Established Multicultural Donor group ranks above average for giving to all types of organizations.

Although both of the recent immigrant groups have below-average donor rates, they favour different organizations. The Struggling Newcomers group prefers cultural organizations, where they are average donors, while the Young Socially Conscious Newcomers group ranks substantially above average in donating to political, cultural, environmental and alumni organizations.

Media preferences

To reach these different donor groups, PRIZMC2 linked data on their media habits with Delvinia's AskingCanadians™ data on social media use. What stands out is the heavy use of the Internet by all

target groups except Older Established European Families. All groups have above-average knowledge of social media and are open to receiving marketing messages through social media.

High potential, especially online

All this analysis leads to some overarching conclusions. While recent immigrants may have limited resources for donations in the short term, there may be substantial longer-term potential that should be developed as newcomers settle into their new home country. And all of the new multicultural groups are very Internet-savvy – an important implication for many charitable organizations. In the future, social media would appear to be a promising approach for connecting with many in the multicultural community.

One of Canada's leading experts on the Census, Doug Norris is a Senior VP and Chief Demographer at Environics Analytics.



Applegrove Events and Board / Committee Meetings – April 20, 2012
Office Phone 416-461-8143
“Together, Building Our Community”

www.ApplegroveCC.ca

Please note that Board meetings are on Monday evenings, usually the last Monday of the month.

April	Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
22		23	24 [Duke of Connaught School Council]	25 <u>6 p.m. Camp Registration</u>	26	27	28
29		30 Board					

May	Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
			1	2	3	4	5
6	7	8	9	10	11	12	13
13	14	15	16	17 <u>SPA Night</u>	18	19	20
20	21 Applegrove Closed for Victoria Day	22	23	24	25	26	27
27	28 Board	29 [Duke of Connaught School Council]	30	31			

June	Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
						1 [PA Day]	2
3	4	5 <u>Program Open House</u>	6	7	8	9 Duke Fun Fair	10
10 Toronto Challenge Run/Walk	11	12	13	14 <u>Volunteer Appreciation</u>	15	16	17
17	18 Board?	19	20	21	22	23	24
24	25	26	27	28 Last Day of School	29	30	31

Bold = community event. *Italics* = an important change. Underline = an Applegrove special event.
 [Brackets] = another group's meeting or event that may affect you.

Applegrove Events and Board / Committee Meetings – April 20, 2012
Office Phone 416-461-8143

July Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
1 Happy Canada Day	2 Applegrove Closed for Canada Day	3 First Day of Camp	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

August Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
			1	2	3	4
5	6 Applegrove Closed for Simcoe Day	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24 Last day of camp	25
26	27	28	29	30	31	

September Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
						1
2	3 Applegrove Closed for Labour Day	4 First Day of School	5	6	7	8
9	10	11	12	13	14	15 ----- <u>Applicious?</u> ⇅ -----
16	17	18	19	20	21	22
23	24 Board	25	26	27	28	29
30						

Bold = community event. *Italics* = an important change. Underline = an Applegrove special event.
 [Brackets] = another group's meeting or event that may affect you.



THE TORONTO CHALLENGE PLEDGE SHEET



PLEASE PRINT

FUNDRAISER'S NAME	<input type="text"/>	FUNDRAISING ORGANIZATION	<input type="text"/>
ADDRESS	<input type="text"/>	POSTAL CODE	<input type="text"/>
		PHONE #	(<input type="text"/>) <input type="text"/>

NAME	<input type="text"/>	ADDRESS/APT. #	<input type="text"/>
CITY	<input type="text"/>	P.C.	<input type="text"/>
		PHONE #	(<input type="text"/>) <input type="text"/>
		PLEDGE	\$ <input type="text"/>

NAME	<input type="text"/>	ADDRESS/APT. #	<input type="text"/>
CITY	<input type="text"/>	P.C.	<input type="text"/>
		PHONE #	(<input type="text"/>) <input type="text"/>
		PLEDGE	\$ <input type="text"/>

NAME	<input type="text"/>	ADDRESS/APT. #	<input type="text"/>
CITY	<input type="text"/>	P.C.	<input type="text"/>
		PHONE #	(<input type="text"/>) <input type="text"/>
		PLEDGE	\$ <input type="text"/>

NAME	<input type="text"/>	ADDRESS/APT. #	<input type="text"/>
CITY	<input type="text"/>	P.C.	<input type="text"/>
		PHONE #	(<input type="text"/>) <input type="text"/>
		PLEDGE	\$ <input type="text"/>

NAME	<input type="text"/>	ADDRESS/APT. #	<input type="text"/>
CITY	<input type="text"/>	P.C.	<input type="text"/>
		PHONE #	(<input type="text"/>) <input type="text"/>
		PLEDGE	\$ <input type="text"/>

NAME	<input type="text"/>	ADDRESS/APT. #	<input type="text"/>
CITY	<input type="text"/>	P.C.	<input type="text"/>
		PHONE #	(<input type="text"/>) <input type="text"/>
		PLEDGE	\$ <input type="text"/>

NAME	<input type="text"/>	ADDRESS/APT. #	<input type="text"/>
CITY	<input type="text"/>	P.C.	<input type="text"/>
		PHONE #	(<input type="text"/>) <input type="text"/>
		PLEDGE	\$ <input type="text"/>

NAME	<input type="text"/>	ADDRESS/APT. #	<input type="text"/>
CITY	<input type="text"/>	P.C.	<input type="text"/>
		PHONE #	(<input type="text"/>) <input type="text"/>
		PLEDGE	\$ <input type="text"/>

NAME	<input type="text"/>	ADDRESS/APT. #	<input type="text"/>
CITY	<input type="text"/>	P.C.	<input type="text"/>
		PHONE #	(<input type="text"/>) <input type="text"/>
		PLEDGE	\$ <input type="text"/>

FUNDRAISER'S SIGNATURE	<input type="text"/>	DATE	<input type="text"/>	TOTAL AMOUNT PLEDGED THIS PAGE	\$ <input type="text"/>
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PLEASE RETURN THIS PLEDGE FORM WITH YOUR FUNDS COLLECTED TO YOUR CHALLENGE REPRESENTATIVE.

				TOTAL PLEDGED ON PREVIOUS PAGES	\$ <input type="text"/>
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				TOTAL AMOUNT PLEDGED	\$ <input type="text"/>
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FOR OFFICE USE ONLY	TOTAL AMOUNT RECEIVED	<input type="text"/>	DATE RECEIVED	<input type="text"/>	VERIFIED BY	<input type="text"/>
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The personal information on this form is collected under the authority of the City of Toronto Act, 1997, and the Municipal Act, 2001, c. 25, s. 227. The information is used to issue tax receipts for the Toronto Challenge/2010 and aggregate statistical reporting. Questions about this collection can be directed to the Manager, Fundraising and Volunteer Programs, Telephone No. 416-392-8489, Metro Hall, 55 John Street, 11th floor, Toronto, ON M5V 3C6.